DOCUMENT RESUME

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AUTHOR	Des Enfants, Sherry
TITLE	DeKalb County Public Library, Final Performance Report for Library Services and Construction Act (LSCA) Title VI, Library Literacy Program.
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IDENTIFIERS	Tutor Training

ABSTRACT

This DeKalb County Public Library family literacy project final performance report begins with a section that provides quantitative data on the project. The next section compares actual accomplishments to the following project objectives for fiscal year 1993: (1) to update eight existing literacy collections in branch libraries by the addition of 10% new titles; (2) to establish a core literacy collection of 825 print, 20 non-print, and 20 software packages; (3) to develop a computer lab with two personal computers and 20 literacy software packages, providing professional, individual assistance to a minimum of 200 adult and family literacy students; (4) to maintain a cooperative, coordinated literacy program in conjunction with the literacy community, sponsoring an in-service workshop for literacy volunteers, preparing and distributing at least two bibliographies of literacy materials, and hosting quarterly networking meetings; and (5) to expand the family literacy program at a community library by 100%, offering four 6-week sessions to a total of 24 families. Proposed and actual expenditures are compared. Details are provided on materials, training, library role, participating organizations, and library locations. The report concludes with a discussion of the impact of the project. Attachments include booklists, a literacy newsletter, a workshop agenda, flyers, and newspaper clippings. (MES)

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ED 430 566

DeKalb County Public Library, Final Performance Report for Library Services and Construction Act (LSCA) Title VI, Library Literacy Program

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Part I: General Information

DeKalb County Public Library
215 Sycamore Street
Decatur, Georgia 30030

Sherry Des Enfants
(404)370-8458

Grant Number R167A20151

Grant Amount Awarded: $34,824
Amount Actually Spent: $34,824

Part II: Quantitative Data

Provide the following information about this project by filling in the blanks or putting a checkmark next to the answer that best describes your project. If any of the questions are not relevant to this project, write N/A.

1. What is the size of the community served by this project?

___ under 10,000
___ between 10,000 - 25,000
___ between 25,000 - 50,000
___ between 50,000 - 100,000
___ between 100,000-200,000
xx over 200,000

2. What type of project was this? (Check as many as applicable)

xx Recruitment
xx Retention
xx Space Renovation
xx Coalition Building
xx Public Awareness
xx Training
___ Rural Oriented
xx Basic Literacy
xx Other (describe) referral / facilities for tutors

xx Collection Development
xx Tutoring
xx Computer Assisted
xx Other Technology
___ Employment Oriented
xx Intergenerational/Family
___ English as a Second Language (ESL)

3. Did you target a particular population? (Check as many as applicable)

___ Homeless
___ Hearing Impaired
___ Visually Impaired
___ Learning Disabled
___ Mentally Disabled
___ Workforce/Workplace
___ Inmates of Correctional Institutions
___ Other (describe) _____

___ Homebound
___ Seniors/Older Citizens
___ Migrant Workers
___ Indian Tribes
xx Intergenerational/Families
xx English as a Second Language

4. If this project involved tutoring, what tutoring method was used?

xx Laubach xx LVA ___ Michigan Method
___ Orton-Gillingham xx Other (describe) Literacy Action whole language approach

5. If this project involved tutoring, how was it provided? (check as many as applicable)

xx one-on-one tutoring xx small group instruction
xx classroom instruction

6.(a) If this project involved tutoring, was the learning progress of the adult literacy students quantitatively measured? xx yes ___ no

(If "yes", identify any tests, questionnaires, or standard methods used and summarize student results.)

Tutoring is provided by 16 independent literacy providers using library facilities, materials and services.

The ESL family literacy project, conducted by LVA, was evaluated using the LVA ESLOA (English as a Second Language Oral Assessment).

6.(b) If this project involved tutoring, were qualitative outcomes of student progress documented? xx yes ___ no

(If "yes", briefly describe how progress was determined and summarize student results. You may attach samples of any documents used to record observations or demonstrate outcomes.)

LVA ESLOA documents can be obtained from LVA-Atlanta

7. During the course of this project were any of the following items produced? If so, attach a copy to each copy of the report.

xx bibliography
___ curriculum guide
___ training manual
___ public relations audiovisual
___ training audiovisual
xx recruitment brochure
xx resource directory (in progress)
___ evaluation report
___ survey
xx newsletter(s)
xx other (describe)
bookmarks, library services
brochure, ESL family lit flyer, lit fair flyer

8. During the course of this project:

How many adult learners were served? (i.e., individuals who made use of the library's literacy project services in some way) 8,448
Of those served, how many received direct tutoring service? 14
How many hours of direct tutoring service did they receive? 27 (18 sessions)
How many new volunteer tutors were trained? 0
How many current volunteer tutors received additional training? 22
How many volunteer tutors (total) were involved? 0
How many non-tutor volunteers were recruited? 0
How many service hours were provided by non-tutors? 0
How many librarians were oriented to literacy methods, materials, and students? 20
How many trainers of tutors were trained? 0

Part III: Narrative Report

Provide a narrative report that includes the following information:

1. A comparison of actual accomplishments to the goals and objectives set forth in the approved application. Describe any major changes or revisions in the program with respect to approved activities, staffing, and budgeting, including unspent funds. Explain why established goals and objectives were not met, if applicable.

2. Provide a comparison between proposed and actual expenditures by budget category, i.e., personnel, travel, materials, etc.

3. Provide, as appropriate, specific details as to the activities undertaken -- e.g., if library materials were acquired, describe the kinds of materials purchased; if a needs assessment was conducted, describe the results of the assessment; if training was provided, describe the training and include the dates and topics; if services were contracted out, describe the contractor's activities.

4. Describe the role the library has played in the accomplishment of the goals and objectives set forth in the approved grant, including whether the library was involved in the project's implementation or as a resource and site only.

5. Provide names of agencies and organizations recruited to volunteer their services for the literacy program or that were involved in the coordination and planning of the literacy program. Describe the nature of their role.

Part III: Narrative Report

1. **Goals and Objectives**

GOAL:
Literacy students and tutors in DeKalb County will continue to have access to an enhanced variety of quality materials, services and programs to meet their special needs.

OBJECTIVES:
a. To update eight (8) existing literacy collections in DeKalb Library branches by the addition of 10% new titles (approx. 100 print, 2 non-print materials per site) in FY93.

The eight existing literacy collections were updated by an average of 66.6 new print titles and 8.25 non-print titles per branch. The change in collection emphasis on audiovisual materials was made in response to patron demand. Since non-print materials continue to be slightly more costly than print, we were able to update the collection by only 7.5% new titles; however, this update allowed us to provide the format and the subjects that were in greatest demand.

b. To establish a core literacy collection of 825 print, 20 non-print and 20 software packages at the Gresham Library.

A core collection of 662 books, 60 audio-visual materials and 4 software packages with 28 programs has been placed at the Gresham Library. The change in collection emphasis was made in response to patron requests to provide more videos and audios dealing with reading to children and math skills.

Software packages were more expensive than we had anticipated; only 4 could be purchased within the budget; however, the stated number of programs was reached.

c. To develop a computer lab with 2 personal computers and 20 literacy software packages, providing professional, individual assistance to a minimum of 200 adult and family literacy students at the Gresham Library during FY93.

A computer lab with 2 personal computers and 28 literacy software packages was established in late summer 1993. The holdup was caused by an unanticipated delay in receiving the donated computers from NationsBank. The bank pledged the computers in December of 1992, with an expected delivery date of early January 1993; however, the computers did not actually arrive until early August 1993. When they did arrive, we found that extensive repairs were

required in order to make them functional. Those repairs were completed with the help of the Atlanta PC Users Group in late August, and the computer lab made available to the public.

Obviously, the extensive delay meant that we were not able to assist our target audience of 200 learners during the funding period. In fact, we were able to introduce 16 learners to the service. We have no doubt that we will be able to reach a minimum of 200 learners in FY 94.

d. To maintain a cooperative, coordinated literacy program in conjunction with the DeKalb literacy community, sponsoring an in-service workshop for literacy volunteers; preparing and distributing at least two bibliographies of pertinent literacy materials; and hosting quarterly networking meetings.

The Metro Atlanta Literacy Network (MLN), established by the DeKalb County Public Library in 1992 to encourage communication and cooperation between literacy providers, has since grown to encompass members from five metro counties. A comprehensive MLN Directory of Literacy Services is in preparation at this time.

During this reporting period, MLN sponsored the first annual Literacy Materials Workshop (program appended) which was attended by 22 literacy tutors representing a wide variety of area literacy organizations. The Library produced and distributed two bibliographies (appended) on Adult Basic Education print and non-print materials.

The Metro-Atlanta Literacy Network continued to meet in DeKalb Library facilities, with all meetings coordinated by the Library Assistant (Clarkston). The Library Assistant also prepared and distributed the MLN newsletter, The Literacy Newsline (sample copy appended). The newsletter helps keep members informed about training opportunities, new literacy materials, MLN events and member organization news.

MLN expanded its influence rapidly during FY93, acquiring BellSouth as a corporate sponsor. BellSouth provided financial support and a corps of volunteers for the Second Annual Family Literacy Fair, which was attended by over 800 people. Plans for the next fair have already begun. MLN has also joined with The Atlanta Project (TAP: President Jimmy Carter's local initiative to improve social, educational, economic and health conditions in 20 metro areas) to develop a TAP-wide literacy proposal, to be funded by BellSouth.

e. To expand the Family Literacy program at the Clarkston Library by 100% offering four six-week session to a total of 24 families during FY93.

During the first planning session with Literacy Volunteers of America concerning this project, it was determined that the ESL Family Literacy sessions would be best offered in two locations rather than one. At that time (December 9, 1992), a letter (appended) requesting permission to offer two sessions at Clarkston Library and two at Chamblee Library was sent to Dr. Lyons, and verbal permission was received on December 17, 1992.

The Library therefore offered two sessions at Clarkston (Jan/Feb 1993 and April/May 1993) and two at Chamblee (Mar/Apr 93 and May/June 93). The Clarkston sessions were attended by a total of 11 families; the Chamblee session by a total of 3 families, for a grand total of 14 families, 10 short of our goal.

Recruitment was the biggest problem. We were assisted in this effort by many organizations: World Relief, Save the Children, the Chinese Community Center, and Catholic Social Services. All of these organizations were very supportive, helping to distribute and translate the flyers (appended) and encouraging families to attend. Potential participants cited several reasons for not attending, with lack of transportation the most frequent and pervasive.

2. Expenditures

Category	Approved Budget	Actual Expenditure	Modifications
Personnel	16,098	16,246	19 hrs overtime for fair
Fringe Benefits	1,232	1,243	19 hrs overtime for fair
Travel	-0-	-0-	
Equipment	-0-	-0-	
Supplies	-0-	-0-	
Contractual Services	379	379	
Library Materials	14,525	14,520	
Other	2,590	2,436	remainder local match
TOTAL	34,824	34,824	

3. Activities

Materials

During the course of this project, the library added 533 paperback literacy materials for both adult basic education and ESL to the eight established collections. In addition, 662 paperbacks were purchased for the Gresham Library. Resource materials in both hardback (18) and paperback (180) were added to the Clarkston collection.

The collection of audiovisual materials such as readalong tapes, audiotapes and videotapes was greatly enhanced in response to demand from both tutors and students. Audio listening and video viewing stations at Clarkston and Chamblee Libraries encouraged use of these materials. A total of 126 non-print materials were added to the DeKalb literacy collection.

Materials were selected by a Literacy Materials Selection Committee, composed of literacy branch managers and the Library Assistants at both Gresham and Clarkston. Well-known specialized bibliographies from the Free Library of Philadelphia, Project Learn in Ohio and Literacy Volunteers of America were consulted, along with professional published reviews in Booklist and American Libraries. Opinions and recommendations from area literacy specialists were also considered in making decisions. Materials selected represent a wide variety of subject areas to help adult learners: biography, history, religion, parenting, job and life skills, phonics, health, mathematics, grammar, spelling, ESL, bilingual dictionaries and GED test books.
Instructional materials used by area literacy providers were also added to the collection.

Training

The First Annual Literacy Materials Workshop was held at the Clarkston Library on July 17, 1993 and was attended by 22 tutor/volunteers from the metro area. Participants were introduced to the Teacher to teacher video series, the theory and practice of AVKO spelling, effective strategies for dealing with ESL learners, and the NADA Abeesee video program. Three sessions demonstrated and discussed library literacy materials available to tutors, such as tutor manuals, videos, and tapes. Comprehensive bibliographies of library literacy materials were distributed to participants.

Contractual

The four Literacy Materials Workshop instructors were contracted to conduct presentations at a rate of $94.75 each. The honorarium ensured high-quality presentations and knowledgeable speakers.

4. Library's Role

The DeKalb County Public Library was solely responsible for the planning and implementation of "Focus on Literacy 93." A Literacy Committee chaired by the Assistant Director and composed of the project coordinator, selected administrators and literacy branch managers was charged with the management of the project, overseeing the successful accomplishment of all objectives.

The Literacy Committee closely supervised all cooperative phases of the project:

- Family Literacy classes at Clarkston and Chamblee were conducted by Literacy Volunteers of America. Child care was provided by the Clarkston library assistant.

- Family Literacy Fair was organized and supervised by MLN steering committees. The entire Literacy Committee and both Library Assistants actively participated in these committees and in the Fair itself.

- Literacy Materials Workshop was planned, organized and hosted by DeKalb County Public Library staff.

5. Literacy Agencies and Organizations

Family Literacy Classes
Literacy Volunteers of America/Metro-Atlanta

Family Literacy Fair
Literacy Volunteers of America
Cathedral at Chapel Hill/ABLE Program
DeKalb Technical Institute/Adult Basic Education and ESL
Georgia Department of Technical and Adult Education
Project Read
YMCA/Vista
Conyers/Rockdale Library System
DeKalb/Fulton Housing Coalition
Literacy Action, Inc.
Georgia Baptist Literacy Missions
Refugee Employee Service
Georgia Literacy Coalition
NADA ABeeSee
Headstart/Clark-Atlanta University
Atlanta Junior League
Covenant Ministries
Family Learning Program
The Atlanta Project: McNair Cluster
Unified Learning Project, Inc.

Some expenses for the Fair were underwritten by BellSouth and by Kilpatrick and Cody. Donations for doorprizes were received from approximately 35 companies and organizations.

Literacy Materials Workshop
Instructors for the workshop were contracted from the following organizations:

Literacy Volunteers of America (Marsi Simpkins)
DeKalb Technical Institute/Adult Basic Education (Alice Rockwell)
NADA ABeeSee
Project Read (Nancy S. Graham)

6. Library Locations
Please see "DeKalb County Public Library Profile of Service Area," appended. List of Literacy Libraries and addresses on following sheet.

7. Impact of Project
The addition of literacy books and audiovisual materials to all literacy collections greatly enhanced access for literacy students and tutors. By monitoring the collections, adding new titles as available and replacing lost or damaged materials, the Library was able to provide quality, attractive collections that effectively met user needs.
The expanded audiovisual collection was very popular with both students and tutors, who used these materials as an adjunct to traditional teaching and learning methods.

A core literacy collection was developed at the Gresham Library, providing much better access to literacy materials for the entire southwest region of the county. A Literacy Action class met at this library on a weekly basis, making good use of the collection and consulting the Literacy Specialist regularly. The computer lab was not set up until very late in the grant cycle; however, the Literacy Specialist kept literacy patrons updated on developments and maintained interest in the project. When the lab was up and running 16 patrons made use of it right away, and are enthusiastic about future use. The computer-based program offers students immediate feedback in a non-judgmental, non-threatening medium, and allows learners to work at their own pace. The Literacy Specialist trained all staff members to assist computer-literacy patrons, and thereby was able to provide assistance at all times.

Perhaps the greatest impact of the project has been the increased cooperation and coordination within the DeKalb literacy community. Both Literacy Specialists were active within the Metro-Atlanta Literacy Network. Each of them served on various committees, helped to coordinate the Family Literacy Fair, cooperated in preparing and distributing the network newsletter, and served as liaison between the library and other literacy organizations. Their role was especially important in establishing and maintaining relationships with BellSouth and The Atlanta Project. Due to their

influence, the Library continues to play a leadership role in the Metro-Atlanta Literacy Network, even though the network has now expanded its boundaries far beyond DeKalb County.

As a result of Focus on Literacy 1993, literacy has become "mainstreamed" in the Library system. Materials selection procedures have been streamlined to fit into the regular acquisitions process; collections and services are being monitored and standardized through the efforts of the Literacy Specialists. In addition, the Literacy Specialists have begun training other staff members in the effective assistance of literacy patrons.

The DeKalb County Public Library is making progress towards one it five goals, which states:

> "The Library will provide services and programs for adults and children which increase the level of literacy in DeKalb County."

Focus on Literacy 1993 took us a long way towards meeting this goal by providing the staff and the materials with which to implement our plans.

FOCUS ON LITERACY 1993
ADDENDA TO PERFORMANCE REPORT

1. DeKalb County Public Library profile of service area

2. Change request letter to Carol Cameron Lyons

3. Bibliographies
    a. Adult Basic Education Book List: A Sampler
    b. Literacy Collection Bibliographies Series: Adult Basic Educaion

4. Sample recruitment materials displayed in libraries
    a. LVA
    b. Project Read
    c. ESL family literacy program
    d. New spelling clinics

5. Sample Metro-Atlanta Literacy Network newsletter, The Literacy Newsline

6. Literacy Materials Workshop agenda

7. DCPL literacy bookmark

8. DCPL Literacy Services brochure

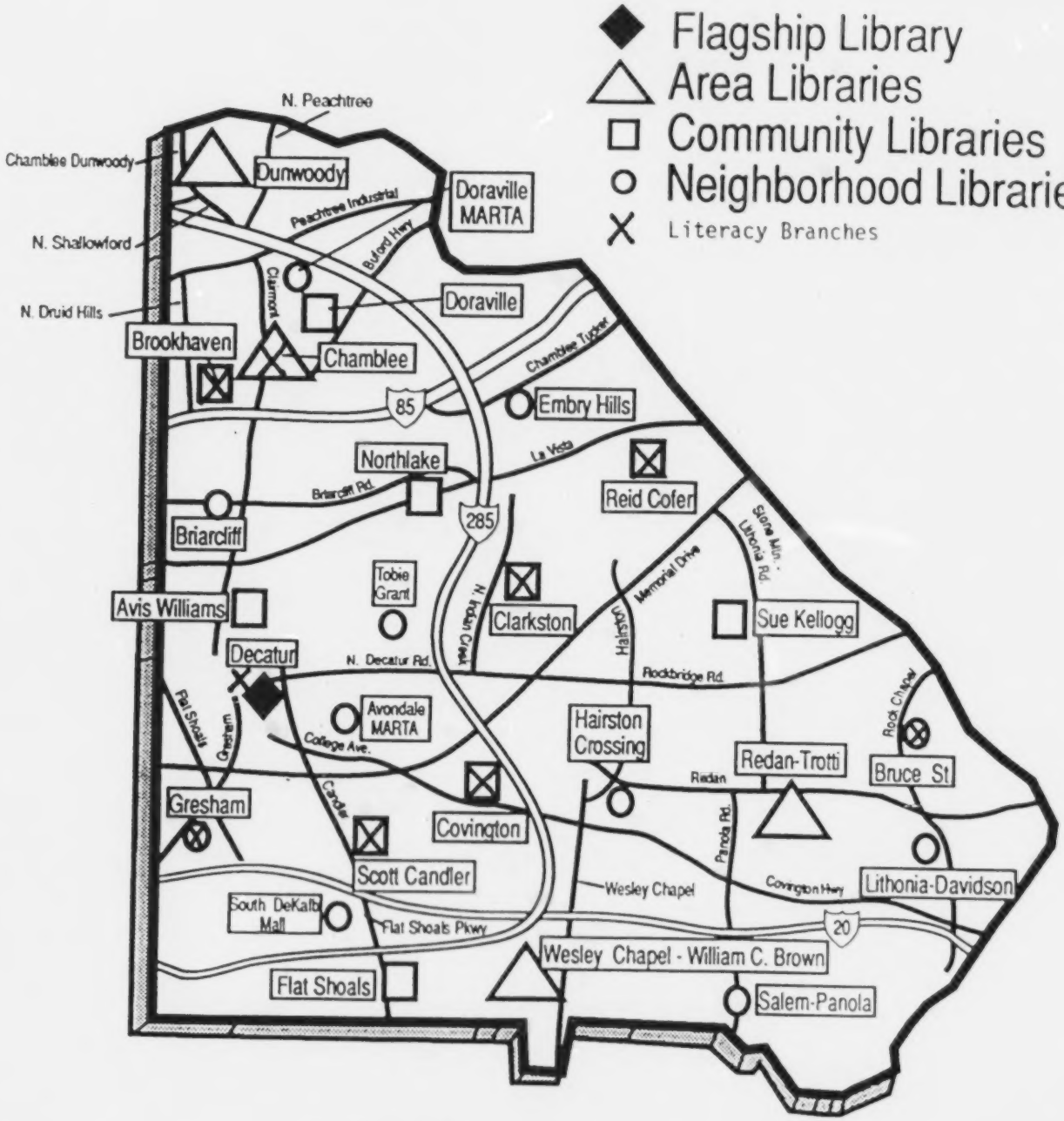
9. ESL Family literacy project flyer

10. Family Literacy Fair Flyer

11. Letters of support
    a. BellSouth
    b. Chapel Hill Harvest ABLE Program (2)

12. Newspaper clippings
    a. Atlanta Project/BellSouth
    b. Family Literacy Fair
    c. Family Literacy Fair

6. DEKALB COUNTY PUBLIC LIBRARY PROFILE OF SERVICE AREA



DeKalb County Public Library
215 Sycamore Street, Decatur, Georgia 30030

Note:
This is a representational map only and is not to scale.
Call the library branch for directions.

12/92

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DEKALB COUNTY PUBLIC LIBRARY

December 9, 1992

Ms. Carol Cameron Lyons
Library Programs, OERI
U.S. Department of Education
555 New Jersey Avenue, NW
Washington, DC 20208-5571

Dear Ms. Lyons:

I am writing in regard to the DeKalb County (Georgia) Public Library's "Focus on Literacy 1993" project (#R167A20151). We have identified the need for a slight change in Objective E, which states that we will "expand the Family Literacy program at the Clarkston Library by 100%, offering four six-week sessions to a total of 24 families during FY93."

The Family Literacy program at the Clarkston Library is conducted by Literacy Volunteers of America, and has evolved as a model ESL Family Literacy program due to the high percentage of non-English speaking residents in the Clarkston area. As the ESL program developed, we recognized that the Chamblee Library has a correspondingly high demand for ESL Family Literacy programming.

The Chamblee Library is located in the heart of the "Buford Corridor," which is the most ethnically diverse section of the nine-county Atlanta metropolitan area (see census tract map, attached). Of the 1,541 households in the Chamblee area (census tract 212.04), 33.9% were Hispanic and 17.8% Asian.

We therefore propose to change Objective E to read, "to expand the Family Literacy program in DeKalb County Public Library by 100%, offering two six-week sessions at Chamblee Library and two six weeks sessions at the Clarkston Library to a combined total of 24 families during FY93."

By making ESL Family Literacy sessions available at two locations, we can reach a much higher proportion of the immigrant community. The Clarkston Library Assistant would assist in the implementation of the programs at both locations.

Thank you for your consideration of this proposed change. Please contact me if further information or clarification is required.

Sincerely yours,

Sherry Des Enfants
Youth Services Coordinator
encl.

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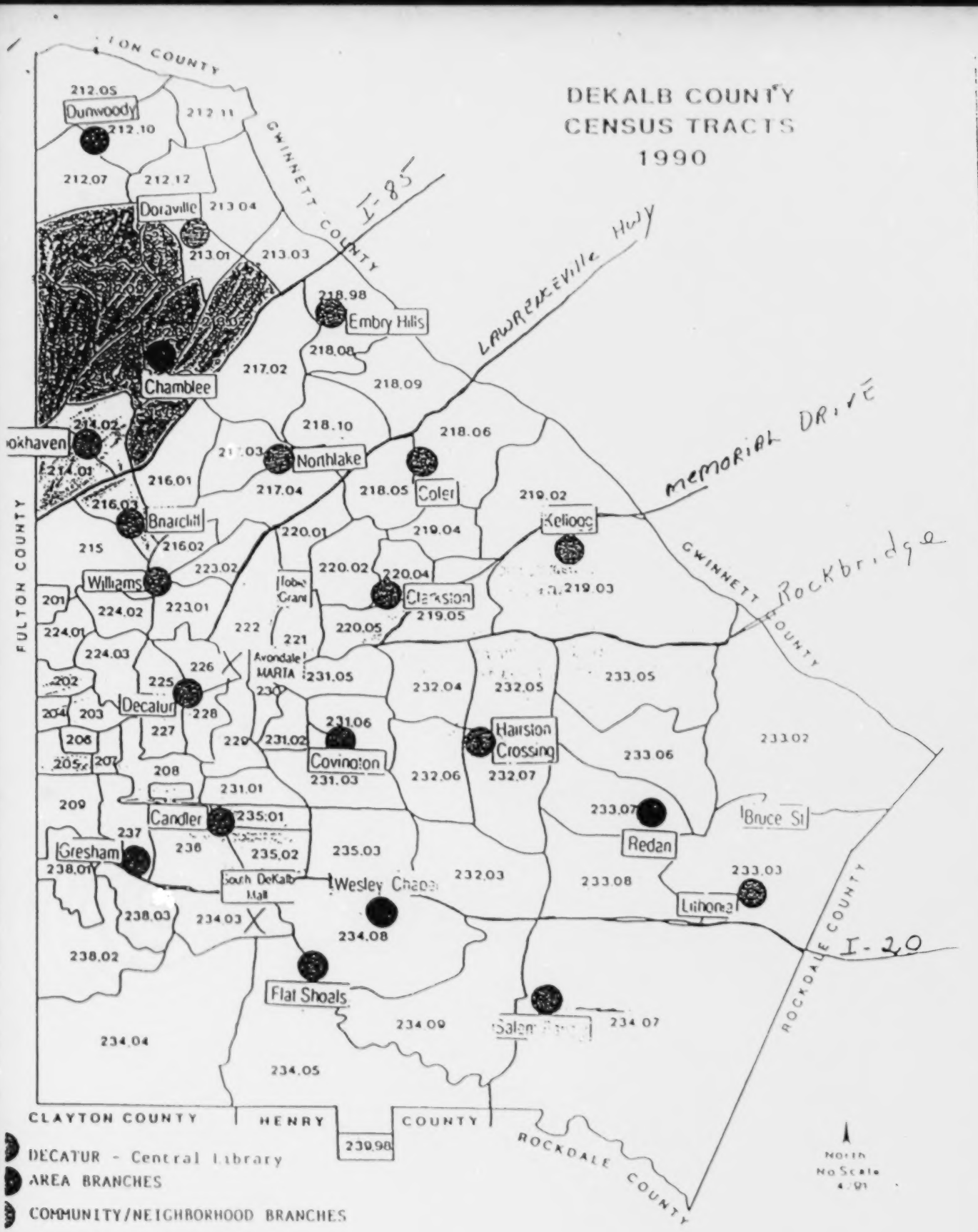
DONNA D. MANCINI, DIRECTOR



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DeKalb County Public Library

ADULT BASIC EDUCATION BOOK LIST: A SAMPLER

All titles available at:

Clarkston Library
951 N. Indian Creek Drive
Clarkston, GA 30021

508-7175

Selected titles available at other branches

READING INSTRUCTION

Challenger — Student Workbooks 1-8; Reading Levels 0-5
Separate Teacher's Manuals, Answer Keys

Designed for adult and teen new learners; later workbooks include critical thinking and writing skills.

Laubach Way To Reading — Student Workbooks 1-4; Reading Levels 0-5
Separate Teacher's Manuals

Structured total learning program including reading, writing, and listening skills, with detailed prescribed teaching method for tutors.

Focus On Phonics — Student Workbooks 1-4; Reading Levels 0-5
Separate Teacher's Manuals

Provides intensive study in sound-symbol relationships; designed to increase student's ability to read independently by using word-attack skills. Also provides excellent spelling practice.

Read On! II — Student Textbooks 1-6; Reading Levels 1-6
Student Workbooks 1-6 Teacher's Guide

Whole language reading program incorporating sight words and decoding skills. Assisted reading format: tutor instructions on left-hand page, student's reading material on right.

Reading For Today — Student Textbooks 1-5; Reading Levels 1-5
Separate Teacher's Manuals

Whole language format with substantial tutor instruction. Photographs illustrate sight words. Comprehensive skill builder for both tutor and student.

CRITICAL THINKING

In The Know — 4 Student Textbooks; Reading Levels 1-4
Teacher's Guide

Practice readers for students wanting to increase reading fluency and develop comprehension skills.

A Better Reading Workshop Series 4 Student Textbooks; Reading Levels 8-12

Skill builders for pre-GED students; including Reading for Speed and Comprehension; Reading for Main Ideas; Making Inferences; Special Study Skills.

WRITING AND SPELLING

Basic Composition Reading Levels 5-8
Teacher's Guide

A step-by-step approach to the process of developing and organizing a well-written basic composition.

The Laubach Way to Cursive Writing Reading Levels 2-5
Teacher's Guide

Teaches students to write using an easy dot and arrow system. Students practice writing words and phrases in useful contexts, such as check writing and addressing envelopes.

Writing It Down Reading Levels 3-6

Progresses from penmanship basics to practical writing, focusing on such everyday kinds of writing as grocery lists, personal letters, and application forms.

Writing Me! Reading Levels 5-8

A variety of approaches including language experience and sentence combining prompts students to learn self-expression by focusing on things they value.

Writing To Others Reading Level 5

Presents formats and examples of notes, messages, letters, and other forms of communication, with pointers on style and content.

Write All About It Reading Levels 5-7

Grammar-based writing exercises to help students improve basic skills such as writing in complete sentences and choosing correct verb forms.

Filling Out Forms Reading Level 6

Offers pointers on how to answer questions typically found on applications as well as those unique to particular forms.

DeKalb County Public Library
9/93

New Practice Readers 7 Book Series; Reading Levels 5-12

Selections from nine different topics, such as People & Progress, Explaining Nature, preceded by vocabulary readiness activity and followed by questions.

Project Achievement Reading 3 Student Texts; Reading Levels 5-12

Short passages followed by reading vocabulary and study skill questions.

Globe Reader's Collection Reading Levels 8-12

High-interest, high-level fiction with vocabulary review and recall exercises.

PLEASURE READING

Sundown Fiction Collection Various Titles; Reading Levels 4-8

Short fiction for the new reader

Flashback Series Various Titles; Reading Levels 3-6

Disaster and sport stories that feature fictional characters in historical settings.

Fastback Series Various Titles; Reading Levels 3-6

Variety of fictional stories including tales of romance, mystery and horror, and spy themes; highly enjoyable for the beginning reader.

Specter Series Various Titles; Reading Levels 3-6

More thrillers for new readers.

Kaleidoscope Various Titles; Reading Levels 2-5

Small stories in easy-to-read print; audio tapes available for some titles.

Stormy Night Series Various Titles; Reading Levels 2-3

Mystery and suspense for the beginning reader; easy-to-read print.

Sports Stars Reading Levels 2-5

Equal amount of photographs and text; high-interest, high-readability.

Profiles of Black Americans Reading Levels 3-6

Short description of highlighted life events; includes two research questions on each person to stimulate further learning and reading curiosity.

Selections from the Black Reading Levels 5-12

Selections by black writers; level of difficulty good for pre-GED and GED students.

FAMILY READING

Rookie Readers Various Titles; Reading Levels 1-3

High level readability with illustrations; excellent for new learners to read with their children; rhyme and repetition encourages new reading and sight word skills.

Let's Read Together 6 Separate Titles; Reading Levels 2-4

Flip-over books designed to address separate concerns of parents and children on specific topics.

Read-to-Me 3 Separate Titles; Reading Levels 2-4

Mother Goose and fairy tale stories; rich in rhymes, rhythms, and repetition, tools for increasing sound/symbol recognition.

Sound Box Books Reading Levels 0-3

Designed for the very young; good phonics and sound/symbol practice for parents learning with their children.

MATH SKILLS

Breakthrough to Math Reading Levels 3-5
Student Textbooks 1-6, Levels 1-4
Student Workbooks, Levels 1-4
Separate Teacher's Manuals 1-4

American Adventures — 4 Separate Texts; Reading Levels 6-9

Chronological description of people who made history; includes Looking Ahead and Looking Back sections before and after each section of chapters.

World History — 3 Separate Texts; Reading Levels 8-12

Good for pre-GED and GED study

Scholastic World History Program — 4 Titles; Reading Levels 6-9

Comprehensive, chronological world history series with quick check questions following each chapter and review and skills exercises following each section.

PHYSICAL SCIENCES

New True Books — Reading Level 3-6

- Human Body
- Science Experiments
- Insects, Birds, and Reptiles
- Sea and Shore Animals
- Earth and Ecology
- Space, Start, and Planets
- Land Animals

LIFE SKILLS

Various Titles — Reading Levels 2/4-4/8

A variety of specific concerns within these general topics:

- Health and Safety
- Consumer Skills
- Self-Esteem and Confidence
- Parenting Skills
- Reading Labels and Directories
- Reading Newspapers and Advertisments
- Dealing with Forms, Government, and Law
- Pre-Natal and Child Care
- Money and Credit
- Car Driving and Ownership
- Getting Around Town

LITERACY COLLECTION BIBLIOGRAPHY SERIES

BOOK LIST "A": ADULT BASIC EDUCATION

The following list is a selection of titles available at the DCPL Literacy Branches. The list is by no means comprehensive; many of the "items" listed actually represent entire series of individual titles. Also, the collection has become large enough that a complete listing of titles would be both overwhelming and inefficient in terms of our present goal, which is to alert tutors and other literacy advocates to the kinds of materials now available.

This list is the first step in the Library's production of a comprehensive bibliography of its literacy collection. Each title, or title of a series, is briefly described in terms of its readability, content, and particular use. These brief annotations should direct you to titles appropriate for you and your learner, and we hope they will introduce you to some of the titles you were not previously aware of.

The Book Lists for English as a Second Language, Teacher/Tutor Reference Materials, and Audio/Visual Materials will be completed by September 1993. The Comprehensive Bibliography of DCPL Literacy Materials will be available the following month.

DEKALB COUNTY PUBLIC LIBRARY

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LITERACY COLLECTION BIBLIOGRAPHY SERIES

BOOK LIST "A": ADULT BASIC EDUCATION

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6. Family Reading ____ p. 13
7. Math Skills ____ p. 14
8. Social Sciences ____ p. 15
9. Physical Sciences ____ p. 17
10. Life Skills ____ p. 17

1. READING INSTRUCTION

Challenger — Student Workbooks 1-8; Reading Levels 0-5
New Readers Press — Teacher's Manuals, Answer Keys Separate
Designed for adult and teen new learners; later workbooks include critical thinking and writing skills.

Laubach Way To Reading — Student Workbooks 1-4; Reading Levels 0-5
New Readers Press — Teacher's Manuals Separate
Structured total-learning program including reading, writing, and listening skills.

Focus On Phonics — Student Workbooks 1-4; Reading Levels 0-5
New Readers Press — Teacher's Manuals Separate
For students who need intensive study in sound-symbol relationships; designed to increase student's ability to read independently by using word-attack skills. Provides excellent spelling practice as well.

Read On! II — Student Textbooks 1-6; Reading Levels 1-6
LVA — Student Workbooks 1-6
Teacher's Guide
Whole language reading program incorporating sight words, decoding skills, and critical strategies. Uses assisted reading format: tutor instructions on left-hand page, student's reading material on right-hand page.

Reading For Today — Student Textbooks 1-5; Reading Levels 1-5
Steck Vaughn — Teacher's Manuals Separate
Whole language tutoring format with substantial tutor instruction at the beginning of each Teacher's Manual. Heavy use of real world photographs as illustrations to learn sight words. Comprehensive skill builder for both tutor and student.

2. CRITICAL THINKING

In The Know — 4 Student Textbooks; Reading Levels 1-4
New Readers Press — Teacher's Guide
Practice readers for students wanting to increase reading fluency and develop comprehension skills.

Remembering — 2 Student Textbooks; Reading Levels 3-5
New Readers Press — Teacher's Guide
Collection of stories by and/or about adult new readers; promotes critical thinking by it focus on social issues, values, and stereotypes.

Reader's Choice — 3 Student Textbooks; Reading Levels 4-6
Contemporary Books — Teacher's Guide
Develops reading comprehension skills and word attack skills.

Language Exercises for Adults — Student Textbooks 1-8; Reading Levels 1-8
Teacher's Manuals Separate
Tackles composition, study skills, grammar and usage, vocabulary, and capitalization.

Developing Thinking Skills — Reading Levels 4-8
Scholastic
Passages and exercises to develop student's analysis and synthesis skills in real-world context.

You Are The Judge — 2 Volumes; Reading Levels 5-12
Academic Therapy Publishers
Simulated court cases with questions designed to stimulate analytical thinking and direct student to draw conclusions ("decide the cases").

Comprehension Skills — 15 Student Workbooks; Reading Levels 4-8
Steck Vaughn — (5 topics, 3 levels each)

Supplementary practice readers; each include short passages with questions developing skills in recognizing and using one of the following: Facts; Sequence; Main Idea; Context; Conclusion.

Competency Reading Series — 6 Student Workbooks; Reading Levels 6-12
Steck Vaughn

Supplementary practice readers; each focus on one of a variety of reading and thinking activities: Judging and Arranging Information; Finding Patterns; Analyzing Content; Examining Words and Their Meanings; Interpreting Visual Information; and Developing Basic Study Skills.

How to Take Advantage of Your Learning Styles — Reading Levels 6-12
New Readers Press

Develops study skills through creating student awareness of learning techniques and student's own strengths and weaknesses.

A Better Reading Workshop — 4 Student Textbooks; Reading Levels 8-12
Globe Book Company

Good skill builders for pre-GED students; topics include: Reading for Speed and Comprehension; Reading for Main Ideas; Making Inferences; Special Study Skills.

3. WRITING AND SPELLING

Basic Composition — Reading Levels 5-8
New Readers Press — Teacher's Guide
A step-by-step approach for students to explore the process of developing and organizing a well-written basic composition.

The Laubach Way to Cursive Writing — Reading Levels 2-5
New Readers Press — Teacher's Guide
Teaches students to write using and easy-to-follow dot and arrow system. Students practice writing words and phases in a full range of useful contexts, such as check writing, note taking, writing letters, and addressing envelopes.

Writing It Down — Reading Levels 3-6

Progresses from penmanship basics to practical and creative writing; focuses on such everyday kinds of writing as grocery lists, absence notes, permission slips, personal letters, and application forms.

Writing Me! — Reading Levels 5-8

Using a variety of approaches including language experience and sentence combining, prompts students to learn how to express themselves by focusing on themselves and the things they value.

Writing To Others — Reading Level 5
New Readers Press
Presents formats and examples of notes, messages, letters, and other forms of communication, with pointers on style and content.

Write All About It — Reading Levels 5-7

Grammar-based writing exercises for students looking to improve basic skills such as writing in complete sentences, using commas correctly, and choosing correct verbs forms.

Filling Out Forms — Reading Level 6

New Readers Press

Offers pointers on how to answer questions typically found on applications as well as those unique to particular forms.

Patterns In Spelling — Student Textbooks 1-4; Reading Levels 3-8

New Readers Press — Teacher's Guide

Designed for adults and teens; stresses patterns in spelling rather than phonics.

All Spelled Out — Reading Levels 5-8

Contemporary — Teacher's Guide

Uses sight words, writing and dictation exercises, and word lists; includes rules and useful mnemonic strategies.

4. READERS

LaubachReaders — 4 Separate Titles; Reading Levels 2-6

New Readers Press

Readers on four levels corresponding to Laubach skill books; selections for use as supplements to final lesson in workbook.

More Stories — 4 Separate Titles; Reading Levels 2-6

New Readers Press

Additional reading practice to supplement new reading skills learned in Laubach Way To Reading; stories reflect and reinforce vocabulary introduced in workbooks.

Words On the Page, the World in Your Hands — Reading Levels 3/4-12

Perennial Library — Teaching Manual

Vocabulary-simple, meaning-rich fiction and poetry selections offering adult new readers an opportunity to explore the creative and affective side of reading; literature engages imaginations and addresses adult concerns, inviting new appreciation as students read about personal but shared experience and learn of the pleasures of reading aloud.

Snapshots — 4 Anthologies; Reading Levels 5-12

Cambridge Adult Education

Collection of short passages selected from books, newspapers, and magazines addressing a wide range of real-world concerns; multiple-choice questions to measure comprehension follow each passage.

EDL GO Series — 9 Anthologies; Reading Levels 5-12

Educational Development

Short passages followed by questions to measure comprehension; topics include: People; Windows; Images; Avenues; Discoveries; Quests; Choices; Visions; and Reflections.

New Practice Readers — 7 Book Series; Reading Levels 5-12

Phoenix Learning Resources

Each volume includes selections from nine different topics, such as People & Progress, Explaining Nature, and History & Legend; articles preceded by vocabulary readiness activity and followed by thinking it over questions.

Project Achievement Reading — 3 Student Texts; Reading Levels 5-12

Scholastic

Short passages followed by reading vocabulary and study skill questions.

Globe Reader's Collection — Reading Levels 8-12

Globe Book Company

High-interest, high-level fiction with vocabulary review and recall exercises.

5. PLEASURE READING

Sundown Fiction Collection — Various Titles; Reading Levels 4-8
New Readers Press
Short fiction for the new reader.

Flashback Series — Various Titles; Reading Levels 3-6
Fearon
Disaster and sport stories that feature fictional characters in historical settings.

FastbackSeries — Various Titles; Reading Levels 3-6
Fearon
Variety of fictional stories including tales of romance, mystery and horror, and spy themes; highly enjoyable for the beginning reader.

Specter Series — Various Titles; Reading Levels 3-6
Fearon
More thrillers for new readers.

Kaleidoscope — Various Titles; Reading Levels 2-5
New Readers Press
Small stories in easy-to-read print; audio tapes available for some titles.

Story Collections — Various Titles; Reading Levels 2-4
New Readers Press

Stormy Night Series — Various Titles; Reading Levels 2-3
New Readers Press
Mystery and suspense for the beginning reader; easy-to-read print.

Feelings Illustrated — 4 Separate Titles; Reading Levels 2-5
New Readers Press
Large print accompanied with photographs for new readers to match words with experience; titles include "Loving," "Laughing," Playing," and "Working."

Pacemaker Series — Various Titles; Reading Levels 3-6

David S. Lake

Includes "Doomsday Journals," "True Adventure," and "Galaxy Series,"; mystery, suspense, and science fiction for the intermediate reader.

Chillers and Thrillers — Anthology; Reading Levels 5-12

Scholastic

Mystery stories to exercise a reader's imagination and reading skills; reader fills in the blanks with words provided; questions follow each story.

Writers Voices — Various Titles; Reading Levels 3-6

LVA-New York

Series of selections from popular works by contemporary writers; variety and look of mass market titles, including preview material to introduce selection; includes writers such as Bill Crosby, Maya Angelou, Alice Walker, and Stephen King.

New Writers Voices — Various Titles; Reading Levels 3-6

LVA-New York

Stories written by new readers as testimony to their struggle and achievement; high-interest reading and encouragement for learners.

People of Distinction — Various Biographies; Reading Levels 3-6

Childrens Press

Vocabulary-simple biographies of historical and contemporary personalities; wide variety of persons known for their achievements.

Winners — 4 Titles; Reading Levels 4-8

Steck Vaughn

Higher-level biography series with writing, vocabulary, and comprehension questions following each biography.

Champions of Change — 2 Volumes; Reading Levels 4-8

Steck Vaughn

Highlights achievements of famous Black and Hispanic Americans in separate volumes; persons selected according to student survey of who they wanted to learn more about.

Famous Americans — Reading Levels 3-6

Janus Book Publishers

Biographies of all Americans who have been commemorated on postage stamps; historical; includes photographs of postage stamps.

Sports Stars — Reading Levels 2-5

Childrens Press

Equal amount of photographs and text; high-interest, high-readability.

Profiles of Black Americans — Reading Levels 3-6

Barnell Loft

Short description of highlighted life events; includes two research questions on each person to stimulate further learning and reading curiosity.

Selections from the Black — Reading Levels 5-12

College Reading Skills

Selections by (not on) Black writers; higher level of difficulty good for pre-GED and GED students.

6. FAMILY READING

Rookie Readers — Various Titles; Reading Levels 1-3

Childrens Press

High level readability with illustrations; excellent for new learners to read with their children; rhyme and repetition encourages new reading and sight word skills.

Let's Read Together — 6 Separate Titles; Reading Levels 2-4

Contemporary

Flip-over books designed to address the separate concerns of parents and their children on specific topics.

Read-to-Me — 3 Separate Titles; Reading Levels 2-4

New Readers Press

Mother Goose and fairy tale stories; high level readability; rich in rhymes, rhythms, and repetition, tools for increasing sound/symbol recognition.

Sound Box Books — Reading Levels 0-3

Childrens Press

Designed for the very young; good phonics and sound/symbol practice for parents learning with their children.

7. MATH SKILLS

Breakthrough to Math — Reading Levels 3-5

New Readers Press

Student Textbooks 1-6, Levels 1-4
Student Workbooks Levels 1-4
Separate Teacher's Manuals 1-4

Progression of math skills from basic math to fractions, algebra, and geometry; texts divided into discrete math functions within each level; high readability.

Number Sense — Student Textbooks 1-6; Reading Levels 3-5

Contemporary Books

Emphasis on application of math skills rather than on isolated competencies.

Real Numbers — Reading Levels 4-6

Emphasis on higher-level real-world math skills.

Number Power — Student Textbooks 1-8; Reading Levels 5-8

Contemporary Books

In-depth study for mastering math skills.

8. SOCIAL SCIENCES

Our Century — Reading Levels 5-12
Fearon
Magazine of stories collected according to the highlights of each decade.

African Americans in U.S. History — 2 Volumes; Reading Levels 5-12
Globe Book Company
Emphasizes reading comprehension skills; with objectives, reading tips, and prompts for analytical thinking throughout each section.

Hispanic Americans in U.S. History — 2 Volumes; Reading Levels 5-12
Globe Book Company
Emphasizes reading comprehension skills; with objectives, reading tips, and prompts for analytical thinking throughout each section.

New True Books — Reading Levels 3-6
Childrens Press
Multiple titles in variety of interests, including American History, Indian Tribes, Countries of the World, Parks, and General Interest topics; with Before You Read, While You Read, and After You Read comprehension prompts.

World History and You — 2 Volumes; Reading Levels 4-8
Steck Vaughn
Emphasis on reading comprehension; includes Think & Apply, Read & Remember, and Skill builder activities following each chapter.

Living Law — 2 Volumes; Reading Levels 4-8
Scholastic
Readers in civic and criminal justice, separately.

American Adventures — 4 Separate Texts; Reading Levels 6-9
Scholastic
Chronological description of people who made history; includes Looking Ahead and Looking Back sections before and after each section of chapters.

World History — 3 Separate Texts; Reading Levels 8-12

Janus Books

Good for pre-GED and GED study.

Scholastic World History Program — 4 Titles; Reading Levels 6-9

Scholastic

Comprehensive, chronological world history series with quick check questions following each chapter and review and skills exercises following each section.

9. PHYSICAL SCIENCES

New True Books — Reading Level 3-6

Childrens Press

High-readability books with many illustrations; various titles in each of the following subgroups:

- Human Body
- Earth and Ecology
- Science Experiments
- Space, Stars, and Planets
- Insects, Birds, and Reptiles
- Land Animals
- Sea and Shore Animals

10. LIFE SKILLS

Various Titles — Reading Levels 2/4-4/8

Fearon, New Readers Press, others

A variety of specific concerns within these general topics:

- Health and Safety
- Pre-Natal and Child Care
- Consumer Skills
- Money and Credit
- Self-Esteem and Confidence
- Car Driving and Ownership
- Parenting Skills
- Getting Around Town
- Reading Labels and Directories
- Reading Newspapers and Advertisements
- Dealing with Forms, Government, and Law

Help people who get lost in books.

Please Join Today!

Join **Literacy Volunteers of America – Metropolitan Atlanta** (LVA-MA) and help provide tutoring for people who cannot read or write, or for whom English is not a native language. LVA-MA is a local affiliate of a nationwide volunteer organization dedicated to increasing the level of literacy throughout society. With trained volunteers, LVA provides one-to-one and small group basic reading, writing and English as a second language services to the adult population and high school dropouts on a free and confidential basis.

Your participation will help fund the efforts of LVA-MA to increase the level of literacy in Butts, Cobb, DeKalb, Douglas, Fayette, Fulton, Gwinnett, Henry and Rockdale counties.

Your Membership in LVA-MA includes these benefits:

- A subscription to *Literacy Lines*, the quarterly newsletter and *The Reader*, the national LVA publication.
- Notices of workshops and educational programs. Access to the resource library.
- Invitations to special events, such as the Annual Meeting and the "Run for Literacy".
- Knowing you have helped non-readers to open doors and experience new opportunities.

(Please tear here for your LVA Bookmark)

Please see other side for application; detach and return this portion.

Arby's

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We need learners!

DeKalb County Public Library is starting a free Family Literacy Program called "Learning to Read with Your Children" at its Clarkston Branch!

"Learning to Read with Your Children" is a six-week program where parents/primary caregivers and their children can work with library and literacy personnel on a weekly basis. Persons who are accepted into the program will work for an hour-and-a-half with literacy volunteers to learn basic reading skills. At the same time, their children learn language skills through play, supervised by a library literacy staff member.

Our goal is to introduce families to libraries and reading through a positive experience.

Family Criteria:
We are looking for families in which the primary caregiver to very young children cannot read or reads at a low level.

If you know someone who might benefit from our Literacy Program, **contact Sue Bergmann or Sue Oakes at the Clarkston Branch at 508-7175.**

Funded in part by a grant from the U.S. Department of Education.

DEKALB PUBLIC COUNTY LIBRARY DECATUR GEORGIA

Sponsored by the DeKalb County Public Library, Decatur, GA in cooperation with Literacy Volunteers of America, Inc.

LITERACY VOLUNTEERS of AMERICA Inc

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DEKALB COUNTY PUBLIC LIBRARY
in cooperation with
LITERACY VOLUNTEERS of AMERICA
is now recruiting families to participate
in their

"LIBRARIES and LITERACY"
an E.S.L. FAMILY READING CLASS

>>> LEARN TO READ ENGLISH WITH YOUR CHILDREN <<<

>>> Mothers and Fathers will learn English vocabulary and basic reading skills using children's books -- books they will later be able to read to their own children.

>>> Children will participate in a Language Skills Play Group, where they will play-to-learn the ABC's and the numbers one to ten, names of animals and simple words with art, building blocks, balls, books, songs, and filmstrips.

>>> Each class will meet once a week for six weeks

>>> Classes limited to a total of six families

>>> Children's age limit: ages three to six

Chamblee Library	Clarkston Library	Chamblee Library
Monday Evenings	Thursday Mornings	TBA
6:30 - 8:00 PM	10:30AM - Noon	(weeks of):
Mar 1 - Apr 5	Apr 8 - May 13	May 17 - Jun 21

For Registration and/or Further Information,
please call
Sue Oakes or Sue Bergmann
Clarkston Library
508-7175

Funded in part by a grant from the U.S. Department of Education

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LA BIBLIOTECA PUBLICA DE DEKALB COUNTY
en cooperación con
Voluntarios de Alfabetización de America
está reclutando familias para participar en su proyecto

"BIBLIOTECA Y ALFABETIZACIÓN"

Inglés Como Segunda Lengua (ESL)
Clases de Lectura Para La Familia

>>>APRENDA A LEER INGLÉS CON SUS HIJOS<<<

>>> Madres y Padres pueden aprender el vocabulario de Inglés y Lectura Básica usando libros de niños los cuales luego pueden leer a sus hijos

>>> Niños pueden participar en Juegos Educativos donde pueden aprender el abecedario y los números del 1 al 10, nombres de animales, palabras simples representadas por dibujos, juegos de construcción, pelotas, lectura, canciones y películas educativas.

>>> Cada clase se reunirá una vez a la semana por 6 semanas.

>>> Las clases están limitadas a un máximo de 6 familias.

>>> La edad de los niños está limitada: de 3 a 6 años (con hermanos de 7 a 9 años de edad).

*

Biblioteca de Chamblee	Biblioteca de Clarkston	Biblioteca de Chamblee
Lunes por la noche	Martes de mañana	Por Anunciarse
de 6:30 a 8:00 P.M.	de 10:30 a las 12:00 del dia	~~(Semanas~~ de) 6:00 a 7:30 PM
Marzo 8 a Abril 19	Abril 8 a Mayo 13	Mayo 17 a Junio 28
	Abril 1: 1ra sesión entrevista	Mayo 10: 1ra sesión entravista

PARA INSCRIPCIÓN / PARA MAS INFORMACIóN

SIRVASE LLAMAR A

SUE OAKES OR SUE BERGMANN

BIBLIOTECA DE CLARKSTON
508-7175

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Patrocinado por el Departamento de Educación de E.E.U.U.

..... *NEW SPELLING CLINICS*

Chamblee Library
4115 Clairmont Road
Chamblee, GA
936-1380

Wednesday 6 - 6:30 p.m.
(In the Story Room)

For more information call Judith McKay
262-3511

(Starting June 3, 1993)

Decatur Library
215 Sycamore Street
Decatur, GA
370-3070

Thursday 6 - 6:30 p.m. (Seminar Room)
[Check at Reference Desk for room]

For more information--call Lee Smith
939-4953

Cathedral of the Holy Spirit (Chapel Hill)
4650 Flat Shoals Parkway
Decatur, GA (Earl Paulk Institute)
243-5020

Tuesday and Thursday 7:30 - 8:00 p.m.

(Room 1--GED Room, Downstairs)

Spelling Clinic at Clarkston Library goes on...

Tuesday 6 - 6:30 p.m. in the Conference Room. Karen Lowden leads the Clinic and does Book Club once a month. For more information call 294-1174.

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THE LITERACY NEWSLINE

a publication sponsored by

METRO-ATLANTA LITERACY NETWORK

"Collectively communicating and working together to promote literacy"

Vol. 1 no. 4 June/July 1993

MLN INAUGURATES ITS ANNUAL LITERACY MATERIALS WORKSHOP

On July 17 at the Clarkson Library, MLN will sponsor the First Annual Literacy Materials Workshop in an effort to spread the word and the know-how of the many new literacy materials that have become available in the past several years. The Network invites all volunteers and professionals interested in expanding their literacy acumen to participate in this in-service workshop.

The workshop will take place from 9 AM to 3 PM at the Clarkston Library, DeKalb County's lead literacy branch which houses one of the largest collection of literacy materials in metro-Atlanta. The workshop will offer five separate presentations on individual literacy items of instruction. Highlighted items include a video series on basic phonics, a video series on teacher instruction, spelling instructional materials and methods, and ESL instruction. After a catered lunch during which workshop participants will engage in round-table discussions about any questions or ideas spawned by the presentation, workshop leaders will conduct two tours: one of the library's literacy collection and another of an audio-visual display of recommended instructional tapes. Participants will use the remaining time to browse through and discover old and new literacy items of particular interest to them.

The Network hopes this hands-on approach will increase literacy providers' familiarity with the large range of available materials. The workshop will be limited to 30 participants in order to allow for enough time and opportunity to meet and talk with presenters and to learn first-hand of the methods and material previously unknown. If the response is overwhelming, which we hope it will be, we will schedule another workshop for later in the fall.

Registration forms will be available at the meeting on July 8 and can otherwise be obtained by calling the Clarkston Library at 508-7175.

ANNOUNCEMENTS

Workshop

- MLN Literacy Materials Workshop
  July 17, 9 AM - 3 PM
  Clarkston Library
  (To register, call 508-7175)

- Project Read Training
  Orientation
  Aug. 12, 18, 6:30 PM.
  Practice Session
  Aug. 28, 8:45 AM (all day)
  (To register, call 373-5955)

Meetings

- MLN General Meetings
  * July 8, 6:30 PM
  Campanile Building
  Program: Community Connection and Literacy Fair Planning

  * Sept. 2, 6:30 PM
  TBA
  Program: Family Literacy

- Directory of Services Publication Meeting
  * July 26, 3:00 PM
  Campanile Building

Events

- 1993 Family Literacy Fair
  Sept. 18, 10 AM - 4 PM
  South DeKalb Mall

JULY 8 MEETING AGENDA

SEE PAGE 4

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LITERACY AND THE ESL COMMUNITY: A NETWORK OF POSSIBILITIES

During the past two months MLN has had the opportunity to expand its vision of serving Atlanta's growing ESL community. MLN's last meeting spotlighted Xuan Stutter, Refugee Program Director for Save the Children, and Michael Burnam, director of World Relief's Amerasian Program. Both spoke to Network members about the communities they work with and emphasized the need for ESL instruction as a necessary tool of cultural adjustment. The many refugees that continue to move into the metro-area have many hurdles to leap before they can achieve the comfort of a lifestyle most of us take for granted.

Language is, of course, one of the most basic needs for survival, and it is also one of the most arduous to accommodate. LVA-MA has spawned an ESL Family Literacy program which has proven very popular among its targeted population of refugee mothers and their pre-school children; county Adult Education Departments provide terrific classroom instruction; and libraries have strongly promoted awareness of their services within the ESL communities, working together with schools, Adult Education, and other literacy providers to encourage and ease in any way possible the difficult process of acculturation.

In spite of all the efforts addressing ESL needs, there are still some missing links between ESL learners and the communities of literacy services. At Chamblee's First Annual International Fair on May 15, MLN fielded many inquiries which subsequently became conversations about the need to forge stronger connections between literacy services and various ethnic community organizations, such as the Chinese Community Center. In addition, the number of churches interested in starting literacy programs for the ESL learners in their communities has increased.

MLN encourages everyone wanting information and support in beginning literacy programs to join us at our July 8 meeting. The agenda will be dedicated in part to addressing the needs you wish to present. In lieu of a speaker, the meeting program will focus on articulating needs and generating strategies and resource connections to encourage any new effort to foster literacy in our communities. (Please see **AGENDA**, page 4.)

METRO-ATLANTA LITERACY NETWORK JOINS FORCES. . .

Olympic Force: MLN joined forces with the business and community organizations helping the Olympic Force in its 1993 Signature Event, the ITZAREADER Book Collection Drive and Reading Relay. The state-wide ITZAREADER event is sponsoring libraries and literacy by denoting to libraries across the state all books received at its centeral collection site on August 7. Libraries are in turn sponsoring Reading Relays at designated branches to increase literacy awareness and to promote reading and other library activities in their respective communities. A list of MLN- sponsored voluinteer activities will be distributed at the July 8 meeting.

MLN Task Force for TAP: Under the guidance of Pamela Pryor Fuller, Director of the Atlanta Project (TAP) for BellSouth, MLN organized a task force to explore the feasibility of a TAP-wide literacy effort. The task force met on June 28, to spearhead the initiative. Its goal is to propose a MLN-sponsored, one-day literacy recruitment campaign to TAP for President Carter's approval. The task force plans to create subcommittees that will research possible alternatives to implement such a campaign, keeping in mind both the scope and the long-term objectives. Itwill announce its next scheduled meeting on July 8 and encourages any additional support and feedback from MLN members and affiliates.

SPOTLIGHT ON: LITERACY VOLUNTEERS OF AMERICA-METROPOLITAN ATLANTA, INC.

Literacy Volunteers of America-Metropolitan Atlanta, Inc. (LVA-MA), founded in 1986, is the local affiliate of a nationwide organization of volunteers dedicated to increasing the level of literacy throughout society. LVA-MA offers a variety of services and programs to the five-county region of Cobb, Dekalb, Fulton, Gwinnett, and Rockdale Counties in its efforts to promote and foster literacy in the metro area. LVA-MA designs its programs to provide individualized, learner-centered instruction and to assist both individuals and organizations who wish to encourage the literacy effort. LVA-MA trains volunteers to conduct one-on-one and small group instruction in basic reading and writing to adults as well as to high school dropouts between 16 and 18 years old . Volunteers also offer ESL instruction. Tutors are equipped with the knowledge and skills to help learners achieve short- and long-range literacy goals and to assist them in receiving other human services for needs that, if unmet, could impede the learning process. LVA-MA provides its services free of charge and on a confidential basis.

The instructional programs include: 1) Basic Literacy Instruction for the general adult low-level reader; 2) Literacy Instruction for Homeless Individuals; 3) Family Literacy; 4) On-site Workplace Literacy; 5)English as a Second Language Instruction; and 6) ESL-Family Literacy. LVA-MA's wide array of services includes recruitment, evaluation, tutoring, and support for low-level readers, technical assistance to external groups and organizations, in-service training for literacy providers, public awareness and education programs, and referrals. LVA-MA allows for and encourages volunteer involvement from all members of the community, and it actively supports collaboration with other Atlanta-area literacy organizations and with such special event groups as Olympic Force.

For more information, call 239-9104.

IN MEMORIAM:

JANE BARTON, Training Supervisor, LVA-MA

Jane Barton, a charter member of Metro-Atlanta Literacy Network, died in Vermont on June 18th. Jane had spend nearly 25 years as a volunteer for Literacy Volunteers of America. Before she and her husband Charles, a Methodist minister, retired to Atlanta, Jane was active in LVA in Westchester County, New York. She arrived in Atlanta eight years ago, just in time to begin building a quality training program for LVA-Metro Atlanta. .As Training Supervisor, Jane trained tutors and workshop leaders for both the Basic Reading and Writing and also the English as a Second Language workshops. She also made the arrangements for all of LVA-MA workshops. During the past year Jane developed, coordinated, and taught a series of ESL Family Literacy programs which were carried out in branches of both DeKalb and Cobb county libraries through a grant form the Office of Adult Literacy.

Jane often donated close to 40 hours a week to literacy efforts. She was on the LVA-MA Board of Directors and the Program Committee, which at one time she chaired. In addition to her many other church and community interests, Jane was always present and active whenever literacy was the focus. Her willingness to contribute her time and efforts, and her patience and perseverance in developing Atlanta's literacy resources both through LVA-MA and with the Network, will be sorely missed by her many friends and the entire literacy community.

MLN DIRECTORY OF SERVICES: PUBLISHING STATUS REPORT

The Directory of Services Committee has met twice since the May 6 MLN meeting and has made some progress in collecting what we hope will be a comprehensive list of service providers and literacy resources. The Committee is asking MLN to aid in the collection and proofing process, as we hope to go to press by July 26.

Before the July 8 meeting, all Network members and affiliates will receive a list of the organizations that are currently registered for inclusion in the Directory. Please review the list and come to the meeting with names of any individual or organization you think has been overlooked and should be added to our current list. Organizations that have expressed an interest in the Directory but that have not completed their entry text, which includes both the standardized items of information and the 250-word or less narrative, will receive a reminder with the list of current registerants. Please be sure to bring a completed entry text with you to the July 8 meeting.

For all of those who have completed their Directory of Services entry text, a print-ready copy text of your submission will be available for you to proof at the July 8 meeting. Any alterations will be accepted during the meeting, but no changes to entry text will be received after this date; please be sure you are happy with the copy text.

For those organizations still needing to submit their entry text to the Committee: if we receive your entry prior to the meeting you will be able to proof the print-ready copy on July 8; any submissions on or after July 8 will be printed as is, allowing for any editing decision needed to accommodate the text to Directory standards

If you cannot bring your entry text to the July 8 meeting, pease send a pre-proofed and final copy to:

MLN-Directory of Services
951 N. Indian Creek Drive
Clarkston, GA 30021
ATTN: Sue Oakes

AGENDA - MLN GENERAL MEETING
JULY 8: Campanile Building

- **6:30 PM** - REFRESHMENTS AND INTRODUCTIONS

- **7:00 PM** - COMMUNITY CONNECTION: FORGING NEW BONDS

  The first half of the meeting will be an open discussion of current literacy program successes and newly discovered oppotunities for additional programs. Individuals and oganizations who wish to find out more about Atlanta's literacy community are encouraged to present their questions and ideas to charter members, who can offer information and strategies for accessing available resources.

- **8:00 PM** - LITERACY FAIR: PLANNING, CONFIRMING, AND COMMITTING

  Beginning with committee progress reports, MLN members and affiliates will spend the rest of our meeting consolidating ideas, discussing strategies, and troubleshooting in advance to avoid any possible planning mishaps. We will want to develop action timelines for any committee tasks that need completing and to target deadlines of any activities that need to be confirmed in advance. Please come ready to share your ideas and resources.

(The Campanile Building is located at Juniper and 14th; for directions, call 508-7175)

METRO-ATLANTA LITERACY NETWORK

FIRST ANNUAL

LITERACY MATERIALS WORKSHOP

JULY 17, 1993

PROGRAM

9:00 a.m.	Coffee, Informal Introductions
9:15 - 9:45	**MARSI SIMPKINS**
	Introduction to the Teacher-to-Teacher video series
9:50 - 10:20	**ALICE ROCKWELL**
	AVKO Spelling: Theory and Practice
10:25 - 10:55	**NANCY GRANTHAM**
	Teaching the ESL Learner
11:00 - 11:15	Coffee Break
11:20 - 11:50	**LORRAINE COPELAND**
	NADA AbeeSee video program
11:55 - 12:30	SUE BERGMANN, ET AL
	Supplementary Materials for Tutors and Learners
12:30 - 1:30	LUNCH/ROUND TABLE DISCUSSIONS
1:30 - 2:00	COLLECTION TOURS Group A: Shelves; Group B: Audio/Visual
2:00 - 2:30	COLLECTION TOURS Group A: Audio/Visual; Group B: Shelves
2:30 - 3:00	Browsing, Informal Discussion

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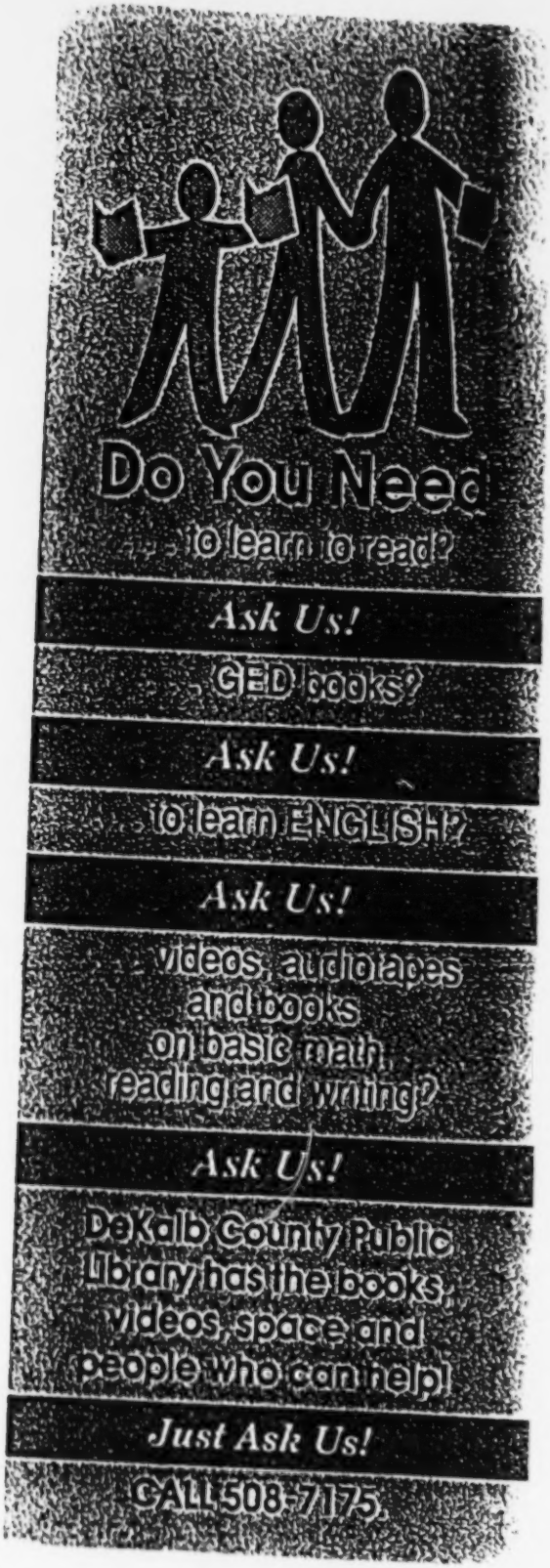

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LITERACY SERVICES

DeKalb County Public Library

A Continuing Commitment to Literacy

The need for literacy services and programs has become a priority nationwide. States and counties throughout the nation have embarked on the America 2000 Project, a broad educational program which includes literacy issues. As it is across the nation, the need for literacy training in DeKalb County is apparent:

• In 1991, usage of DeKalb County Public Library facilities for literacy services, tutoring and high school equivalency classes, also known as GED courses, rose more than 180 % over usage in 1990.

• The diversity in DeKalb's population has increased the need for English as a Second Language (ESL) training. For example, the ESL portion of the Adult Basic Education Program at DeKalb Tech served 7,000 adult students in 1990.

Goal No. 4 of **Focus on the Future: A Five Year Plan for DeKalb County Public Library** states, "The Library will provide services and programs for children and adults which increase the level of literacy in DeKalb County. "

Current Literacy Services

The definition of literacy is diverse. Literacy can mean mastering English as a Second Language (ESL), improving basic educational skills, or learning to use computers and other new technology to obtain information.

DeKalb County Public Library has been actively establishing literacy collections and services since 1986. Currently, literacy collections are located throughout the county at **Brookhaven, Bruce Street, Chamblee, Clarkston, Covington, Decatur, Reid H. Cofer** and **Scott Candler**. In these branches, literacy patrons and tutors have access to a range of basic literacy and ESL materials; space for tutoring; and referrals to literacy providers.

In addition, each branch collection and services reflect community needs and interests:

- At **Clarkston**, a Family Literacy program provided by Literacy Volunteers of America, Inc., has been created with grant funds to teach parents to read so that they can read to their children. A part-time literacy specialist is available to assist students and tutors in locating materials.

- At **Clarkston** and **Chamblee**, listening stations and two viewing stations allow access to audiovisual materials in-house.

- At **Chamblee**, **Clarkston** and **Brookhaven**, the collections emphasize citizenship and ESL materials.

- African American materials are emphasized at **Bruce Street**, **Decatur** and **Scott Candler**.

- **Covington** offers a wide range of audio and video tapes for ESL and Adult Basic Education (ABE).

- The collection at **Reid H. Cofer** emphasizes citizenship and Test of English as a Foreign Language (TOEFL).

- **Tobie Grant** is the co-site with the Scottdale Child Development Center of the Building Blocks to Literacy project, which serves low-literate teen mothers and their very young children. This project is co-sponsored by Literacy Volunteers of America, Inc.

- In FY 92-93, **Gresham Library** will be established as a family literacy center, offering computer-assisted literacy learning for adult learners and their children. A part-time literacy specialist will be available for students and tutors.

For more information on literacy services and programs at DeKalb County Public Library, call the **Clarkston Branch at 508-7175.**

Chronology of Literacy Activities

1986 A literacy library is established for inmates of the DeKalb County Jail through federal Library Services Construction Act (LSCA) funds.

1987 A $500 grant from the Women's Organization for Rehabilitation through Training, along with donations of community and Friends of the Library groups, establishes a literacy collection at the Decatur Library.

1988 Two $1,000 LSCA Title I grants enhance the basic literacy and ESL collections at Decatur.

1989 An LSCA Title VI grant for $25,000 enlarges the Decatur collection and creates six new sites.

1990 Project Homeless is funded with a $6,600 LSCA Title I grant.

1991 Focus on Literacy 92 is funded by a $32,479 LSCA Title VI grant to establish Clarkston Library as the system's Literacy Center, to create a family literacy program, and to enrich existing literacy collections.

1991 The Friends of the Chamblee Library establish a core literacy collection with a $500 donation.

1991 Project Homeless receives an LSCA Title I grant for $7,212.

1992 A Barbara Bush Foundation for Family Literacy grant of $14,709 establishes Building Blocks to Literacy, a family literacy program at the Tobie Grant Library.

1992 Focus on Literacy 93 is funded at $34,824 to establish a computer-assisted family literacy center at the Gresham Library, and to enrich the eight existing collections.

1992 An informal Building Blocks program is begun at the Redan-Trotti Library with a $2,000 Governor's Grant.

1992 The First Annual Family Literacy Fair is held at the Decatur Library, sponsored by the Metro-Atlanta Literacy Network and Focus on Literacy 92.

1992 Building Blocks on Wheels is funded through an LSCA Title I grant to provide intergenerational outreach to high-risk families.

1993 The Second Annual Family Literacy Fair and the First Annual ESL Mini-Fair are sponsored by the Metro-Atlanta Literacy Network and Focus on Literacy 93.

Aprenda Inglés como un segundo idioma.

Lerne Englisch als zweite Sprache.

Imparate l'inglese come una seconda lingua.

Apprenez anglais comme une deuxième langue.

Naucz się Angielskiego jako drugą Mowę.

Learn English as a second language.

한국말 다음으로 영어를 배웁시다

HÃY HỌC ANH NGỮ NHƯ SINH NGỮ THỨ NHÌ.

If you know someone who can't speak English . . .
If you want to help someone learn to speak English . . .

CALL
Literacy Volunteers of America
- Metropolitan Atlanta, Inc.
(404) 239-9104

LITERACY VOLUNTEERS OF AMERICA

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PLAN NOW TO ATTEND THE

SECOND ANNUAL FAMILY LITERACY FAIR

SATURDAY, SEPTEMBER 18Th.

10:00 AM - 3:00 PM

• • • • • • • • • • •

SOUTH DEKALB MALL

I-20 EXIT CANDLER RD.

• • • • • • • • • • •

COME JOIN THE FUN! DOOR PRIZES, STORYTELLER DON GREENE, ENTERTAINMENT INCLUDING AFRICAN CULTURE DANCE COMPANY, RAP GROUP KUZINS, VIDEOS, EDUCATIONAL DEMONSTRATIONS AND FREE GIFTS FOR ALL CHILDREN.

• • • • • • • • • • •

"LITERACY IS ALWAYS A FAMILY AFFAIR"

QUESTIONS CALL 508-7175

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Sponsored by the Metro-Atlanta Literacy Network

DeKalb County Public Library - Decatur, Georgia

SOUTH

Pamela Pryor Fuller
Director - Atlanta Project

7305 Campanile
3455 Peachtree Street N.E.
Atlanta, Georgia [illegible]
404 249 0080
FAX 404 249 0096

October 26, 1993

Ms. Sherry DesEnfants
Project Coordinator
DeKalb County Public Library
c/o Clarkston Library
951 N. Indian Creek Drive
Clarkston, Georgia 30321

Dear Ms. DesEnfants:

As director-Atlanta Project for BellSouth, the adult literacy partner to the Atlanta Project and its twenty (20) clusters, I want to say thanks. The DeKalb County Public Library through its affiliates, with special recognition to the Clarkston Library, has been a tremendous resource and partner to BellSouth as we expanded our corporate outreach further into the literacy arena.

BellSouth wanted to embrace and help strengthen an umbrella organization of literacy service providers, and there was the Metro-Atlanta Literacy Network, facilitated and kept viable by DCPL. We also wanted to know what was going on in literacy in Atlanta regarding the efforts of the agencies and organizations individually and collectively, and there was the MLN newsletter, produced by DCPL.

Part of the joy of interfacing with the service providers, associates, and other literacy resource organizations was the fact that everyone enjoyed what each was doing, worked together on mutual goals, and kept their "eyes on the prize".

We are familiar with the grant under which DCPL operated, and glad the authors and participants were convincing in their presentation. They were certainly most successful in their output. Deserving. Productive. Growth-oriented. Visionary. And great partners.

Yours truly,

Pamela Pryor Fuller

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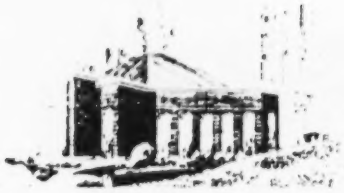

January 11, 1993

DeKalb County Library System
215 Sycamore Street
Decatur, GA 30030

Attention: Literacy Committee

Dear Ladies & Gentlemen:

Our program has drawn extensively on your fine collection of materials for beginning readers. Because we are a church-sponsored program, it is difficult for us to get funding for extra materials, and our lead teachers at Earl Paulk Center, Bankhead Courts public housing and East Lake Meadows public housing, draw extensively on your resources.

Your library provides material which implements our literacy program which tutors more than 250 students weekly. When I look at the list of those others in the Metro Atlanta Literacy Network who have similar needs, I become aware of the efficient utilization of materials, computers, and ESL resources which you provide.

I also commend you for being part of the founding of Metro Atlanta Literacy Network. The outstanding literacy fair which you hosted and helped sponsor last September was a rousing success, and to bring together all the groups which are combatting the problem of illiteracy in metro Atlanta is an admirable goal.

Finally, providing a centrally-located meeting place for the providers is a service which was sorely needed. Thank you for what you do, and please keep up the good work.

Sincerely,

Connie Raiford
Co-Director
A.B.L.E. Program

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January 11, 1993

DeKalb County Library System
215 Sycamore Street
Decatur, GA 30030

Attention: Literacy Committee

Dear Friends:

The role that you played in establishing the Metro Atlanta Literacy Network is something for which a half-million Atlantans can be grateful. To have started up and been able to have that wonderful literacy fair last September would not have been possible without you. And to think that was all done within the first few months is remarkable.

Your assistance with vital funding for basics, as well as the use of your beautiful new facility made the fair possible. The prestige that such a highly recognized leader in the field of literacy has given to our organization has been an enormous asset as well. That is evidenced by the increasing number of members who are joining with us.

It is wonderful to think that we now have the vehicle to bring the cohesiveness to literacy providers which has been lacking in our metropolitan area. The meeting places you provide, the materials, and your unswerving attitude of cooperation are a great resource to all groups in Metro Atlanta who battle against illiteracy, and it is a pleasure to be a part of the network with you.

We here at A.B.L.E. look forward to many years of fruitful cooperation and vital support from DeKalb County Library.

Sincerely,

Pat Webb
Co-Director
A.B.L.E. Program

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Ware gives Atlanta Project 800,000 books

illionaire's gift alued at $10 million

By Margaret Anthony
Staff Writer

onaire bookstore owner Holland e has given 800,000 new books he Atlanta Project — a donation ed at about $10 million.

Vare, who owns eight Book Ware-se of Georgia stores, typically s publishers' overruns to stock his es. In the past, he has given s to the Carter Center for over-distribution. But this donation emarked to stay local and will sed by all clusters of the Atlanta ect.

he books were sorted and identi-by employees from BellSouth p, which is the literacy partner ll Atlanta Project clusters.

Sam Pryor Fuller, BellSouth's ctor for the Atlanta Project work, s BellSouth has been tapped to pick up and store the books for ribution to the clusters. Fuller ped at the opportunity to get so y books. "We can involve all the clusters since the gift is so massive," she adds.

When Ware first offered 200,000 books, Fuller says it was fairly easy to find BellSouth warehouse space to store them. However, when Ware called back offering 800,000 books, Fuller had to scramble to find room.

After the books are sorted, each cluster of the Atlanta Project will receive an allotment of books. In addition, some children's books will end up in the Itsareader program, sponsored by the Atlanta Committee for the Olympic Games.

Ware estimates the books take up 22 tractor trailer loads of space. "It's quite an impressive lineup," he says, adding he will donate again if asked. In addition to the Carter Center, past book donations from Ware have gone to the State Department of Corrections, which received $2 million worth of books last year. ■

And more where these came from: *BellSouth helps with Ware's gift*

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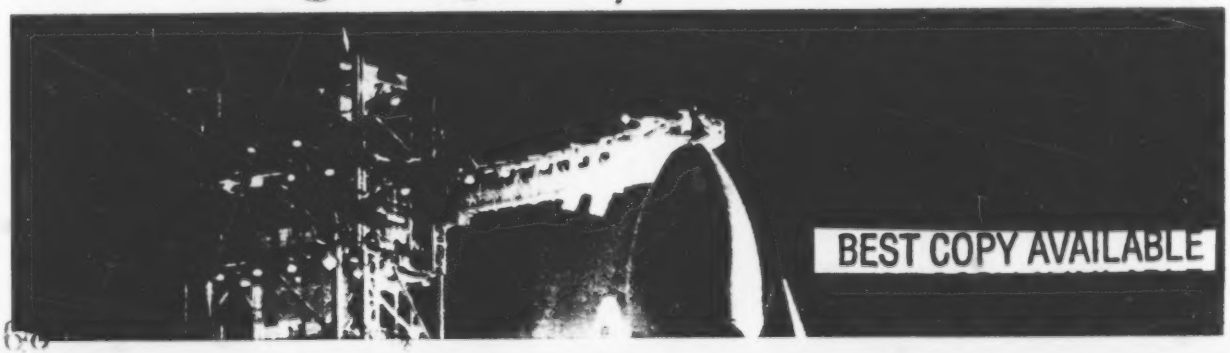
t Media name and remain in nta, Holland says.

et a Still faces competition from aming competitors such as Key-

Some things require considerable upkeep.



CALENDAR

'A Few Good Men' on stage in Decatur

BEST BET: The military courtroom drama "A Few Good Men," makes its Atlanta stage premiere at Decatur's Neighborhood Playhouse Friday. The production runs through Oct. 23, with performances Thursdays-Saturdays at 8 p.m. and Sundays at 2 p.m. A one-time Sunday evening performance is scheduled Oct. 10 at 7 p.m. Neighborhood Playhouse is located 430 W. Trinity Place behind the Decatur police station. Call 373-5311for ticket prices and reservations.

EVENTS

THURSDAY **The DeKalb NAACP** will be having its September General Membership Meeting tonight at the Senior Citizens Center, 1931 Candler Rd., Decatur at 7. For information, call the DeKalb NAACP office at 288-0118.

Adoption Information Services Inc. is sponsoring an overview of adoption in the United States, Eastern Europe, Asia and South America. The orientation includes introduction to procedures, fees, time frames, types of children available, risks and general requirements. The next orientation is today at the Pilgrimage Presbyterian Church at 6149 Norcross Tucker Road., Norcross. Registration is urged. Call 339-7236.

FRIDAY **Today is the last day to** register for the Women in Film Atlanta's End of the Summer Bash. It all happens Sept. 25 at Chattahoochee River Park on Johnson Ferry Road. There will be volleyball, horseshoes, line dancing, softball and more. The cost is $5 for children, $8 for members and $10 for non-members. Call 242-8911.

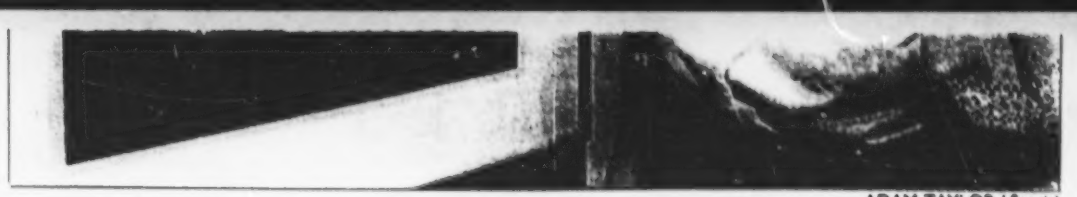
SATURDAY **The Metro-Atlanta Literacy Network** presents its 2nd Annual Family Literacy Fair today from 10 a.m. until 3 p.m. at South DeKalb Mall. The fair is designed to increase awareness. Storytellers, exhibits, speakers, drawings for prizes and free gifts for children will take place throughout the day. Booths staffed by more than 15 literacy groups will be accessible for information.

The Atlanta's Women's Chamber of Commerce will hold it's second annual "Out of the Chamber" yard sale today. The event will once again take place in DeKalb County at 1219 Oakdale Road, near Emory University. Proceeds will help sponsor ongoing projects with the community, including Habitat for Humanity and Village Atlanta. The event will be from 8 a.m. to 4 p.m. For information, call 892-0538.

The DeKalb NAACP will be sponsoring a voter registration drive today from noon to 4 p.m. at the following locations: Ingles on Covington Highway; Cub Foods on Covington Highway; Clarkston Thriftown on Montreal Road; Kroger on Wesley Chapel Road; Rainbow Drive and South Hairston Road; Wayfield Foods on Candler Road; Memorial Drive and Bouldercrest Road.

The drives will be sponsored every third Saturday of each month at these locations. If anyone is interested in volunteering or needs information, call 288-0118.

MONDAY **Sept. 20th-30th is Prostate Awareness Week.** Shallowford Hospital in conjunction with the American Cancer Society.



ADAM TAYLOR / Special

Admiring the work of Bronislaw Bak, Hedi Bak-Counts attends the opening exhibition at Agnes Scott College of her late husband's work.

Decatur man keeps dad's work alive

By Holly Crenshaw
STAFF WRITER

When artist Bronislaw Bak died in 1981, he left his son Clemens a complex, double-sided legacy.

Nearly 900 prints, drawings and paintings — a lifetime of work by the Polish immigrant and concentration camp survivor — came to rest in Clemens Bak's home.

But along with the pride he felt in his late father's accomplishments, Bak also inherited a sense of responsibility that those works be seen, appreciated and ultimately, not forgotten.

"Once an artist passes away, their work faces the possibility of just becoming discarded over time," said Bak, a 42-year old industrial maintenance engineer who lives in Decatur with his wife and two children. "Our concern all along was in trying to figure out some way where this work would not just languish in closets."

Evidence of his success could be seen last Sunday, when Agnes Scott College's Dalton Gallery opened a traveling retrospective of Bronislaw Bak's prints and drawings. Also on hand for the opening was the artist's 69-year old widow, Hedi, who now lives in Nigeria with her second husband.

The 50 pieces on view through Oct. 3 are just a small sampling of the staggering body of work that Keith Rasmussen, executive director of the Chattahoochee Valley Art Museum, culled to organize the exhibit. Though the artist also produced sculpture, stained glass and oil paintings, this show concentrates on graphic works that reflect the artist's insightful wit and biting social commentary.

Bak was 17 when the Nazis invaded his homeland in 1939. Four times, he escaped from prisoner-of-war camps before being sent to a concentration camp in France. Afterward, he attended art school and married fellow artist Hedi Mueller. The Baks later moved to the United States and lived with their three sons in several Midwestern cities before settling in Statesboro, Ga. Bak taught art at Georgia Southern College from 1973 until his death in 1981.

"My father was someone who had an enormous amount of life experiences that would come through in his art — both in his ability to be very emotional and also be very caustic with some of the social statements in his work," Clemens Bak said.

For example, in the 1966 woodcut "General," the artist rendered a cartoonish depiction of a smug, highly decorated officer to mock military authority.

"In his youth, my father went through one of the darkest chapters of humanity, but he came out with a tremendous zeal for life and an optimisim in humanity that seems almost contradictory to his experiences," Bak said.

"He was a special sort of person — and I feel tremendous pride to have had a hand in preserving his legacy."

The exhibit

- Bronislaw Bak and Prints from Cracow: An Exhibition of Polish Printmakers
- Dalton Gallery, Dana Fine Arts Building on the Agnes Scott College campus, East College Avenue in Decatur, 371-6246
- Gallery hours: Monday-Friday, 10 a.m. to 4:30 p.m.; Sunday 2 to 4:30 p.m.

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pointing out that the building lacks a sprinkler system, its elevators are inade-

To meet the funding shortfall, the CEO said she is taking a two-fold approach.

neighborhoods...that is the reason we must have this sales tax..."

You Need To Know

The Metro-Atlanta Literacy Network presents the second annual Family Literacy Fair Saturday, September 18, from 10 a.m. to 3 p.m. at South DeKalb Mall.

"This is an event that the whole family can enjoy," said **Virginia Engelland,** founder of The Metro-Atlanta Literacy Network.

Storytellers, exhibits, speakers, drawings for prizes and free gifts for children will take place throughout the day.

Booths staffed by more than 15 literacy groups will be accessible to provide information.

According to Ms. Engelland, "We felt the need to collectively communicate to the public about the efforts that are being made and the help that is readily available for those who want to improve their reading or English language skills."

■ ■ ■

State Sen. Mary Margaret Oliver, D-Decatur, has been named to the Senate Rules Committee by **Lt. Gov. Pierre Howard.**

As a member of the influential group, Sen. Oliver is expected to play a principal role in setting the rules and procedures under which the Senate operators.

Elected in 1992, Oliver chairs the Senate Judiciary Committee and is vice-chair of the Education Committee.

■ ■ ■

Residents in the Central DeKalb Cluster of The Atlanta Project are forming a steering committee to be responsible for "overseeing

Dolly Purvis /Staff

A tough choice

Bobbie Heenan, one of the judges at the Yellow Daisy Flower Show, takes a close look at a vine while determining the award winners in one of the categories of the show. For a complete report on the show's winners, see this week's Lifestyle section.

School Board will expa

By PHILLIP HERMANN
News Editor

Successful programs often find themselves expanding.

On Monday night, the DeKalb County Board of Education voted unanimously to expand the School System's ROTC program to include a seventh school, Clarkston High School.

The program is set to begin for the 1994-95 school year.

Education Notes

■ **DeKalb Technical Institute conducts graduation ceremonies Sept. 21 at 7 p.m. at Mt. Carmel Christian Church, 6015 Old Stone Mountain Rd., Stone Moun-**

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